

# Development of renewable energy models for children education

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### **Outline**

#### 1. Introduction to the project

#### 2. Previous hydraulic models

- 2.1. Previous hydraulic model option 1. 2.2. Previous hydraulic model option 2. 2.3. Previous hydraulic model option 3.

#### 3. Previous eolic models

- 3.1. Previous eolic model option 1.
- 3.2. Previous eolic model option 2.
- 3.3. Previous eolic model option 3.

#### 4. Previous photovoltaic models

- 4.1. Previous photovoltaic model option 1.
- 4.2. Previous photovoltaic model option 2.
- 4.3. Previous photovoltaic model option 3.

#### 5. Final models

- 5.1. Final hydraulic model
- 5.2. Final eolic model
- 5.3. Final photovoltaic model



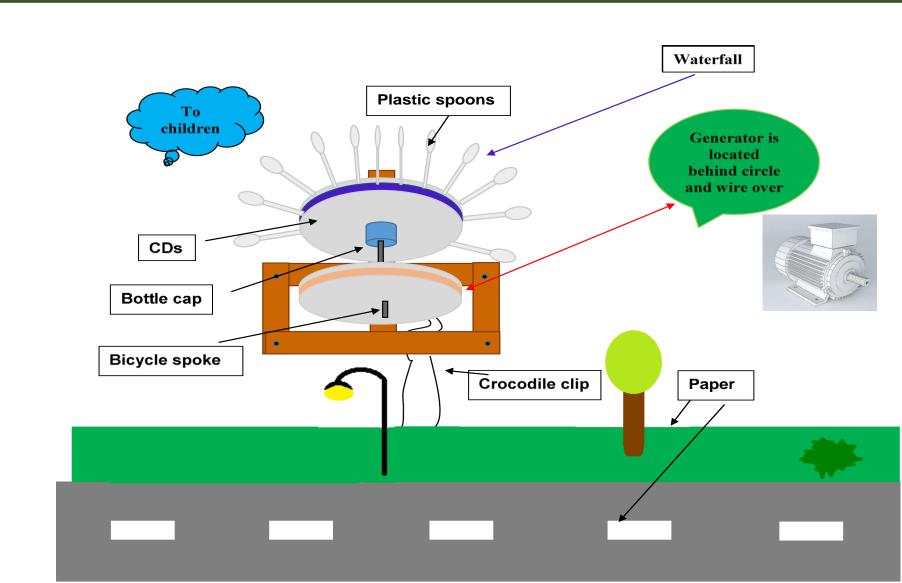


### 1. Introduction

- This case study focuses on children education on renewable energies.
- In this case study, three models will be designed and their respective pedagogical guides will be prepared. Firstly, three different types of models will be analysed: hydraulic, eolic and photovoltaic energy each of them focused on a type of energy transformation process.
- For each model selected from the literature reviewed, different features will be presented:
- **►**Initial design of the model
- >Materials
- > Description of the process
- >Steps to build the model.
- Finally, three new models will be designed concerning three types of energy transformation.
- The main goal is: make students aware of the disadvantages of the different non-renewable sources and of the advantages of renewable energy sources.



## 2.1. Previous hydraulic model option 1.

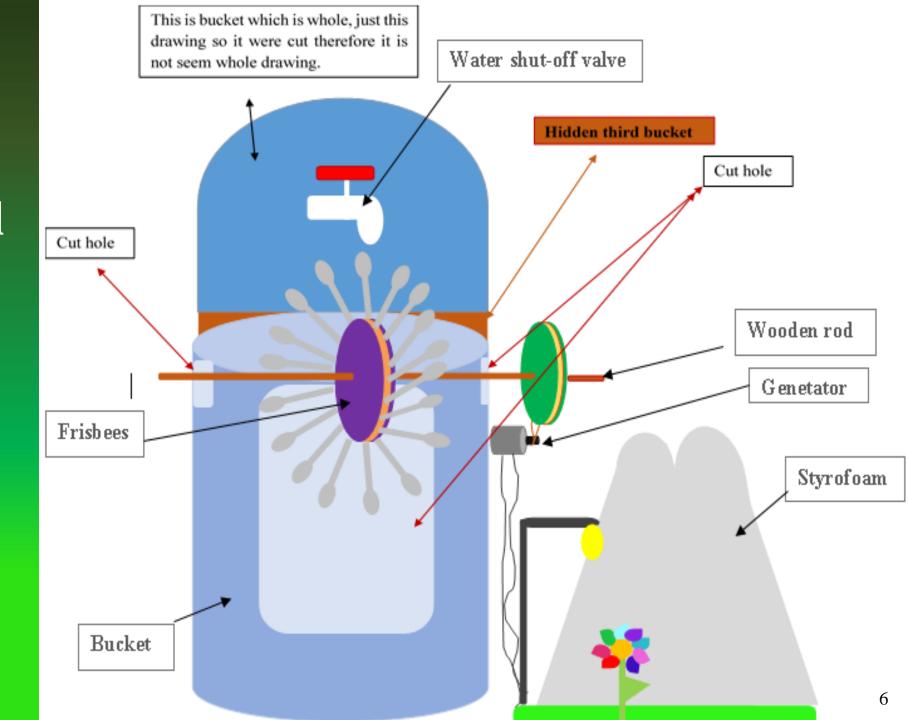


### Description of the process



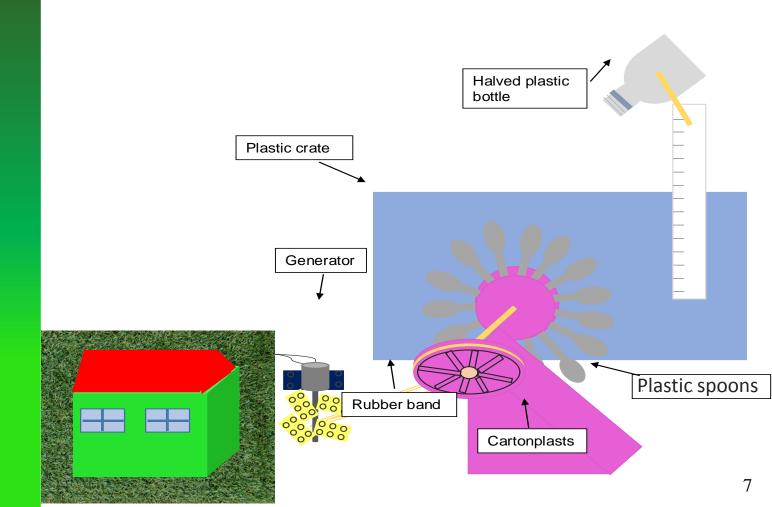


# 2.2. Previous hydraulic model option 2.



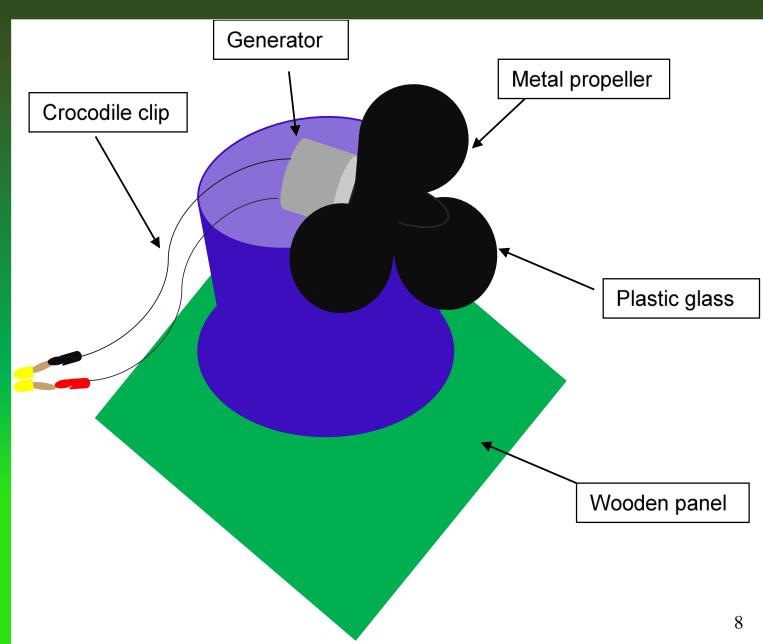


# 2.3. Previous hydraulic model option 3.



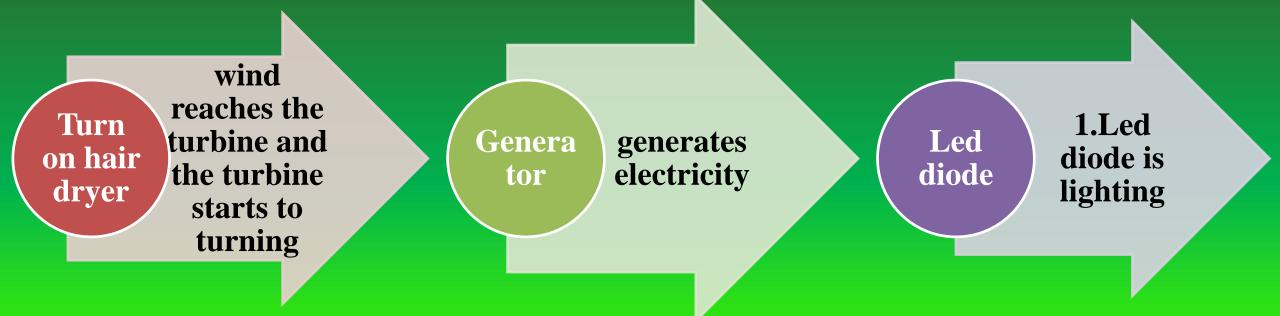
### 3.1. Previous eolic model option 1.





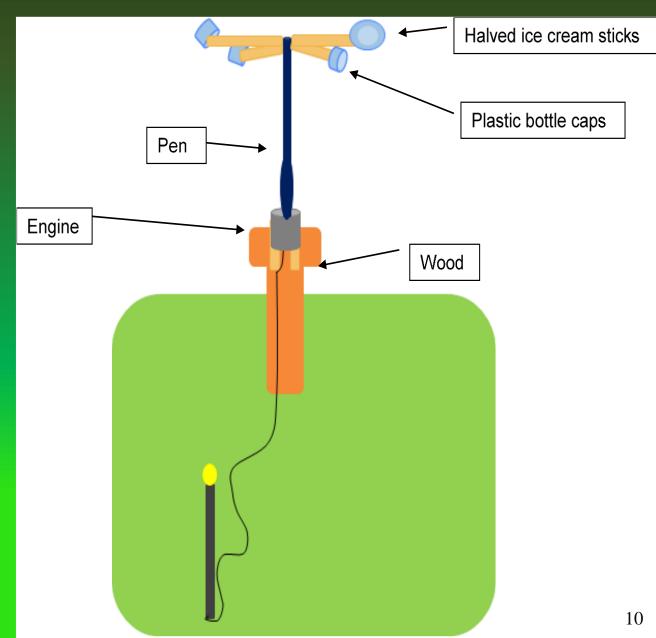


### Description of the process



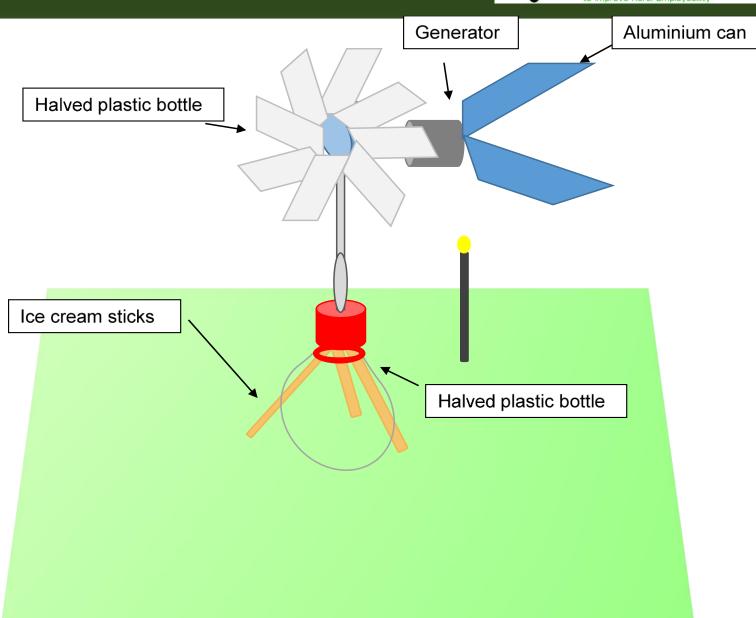


# 3.2. Previous eolic model option 2.



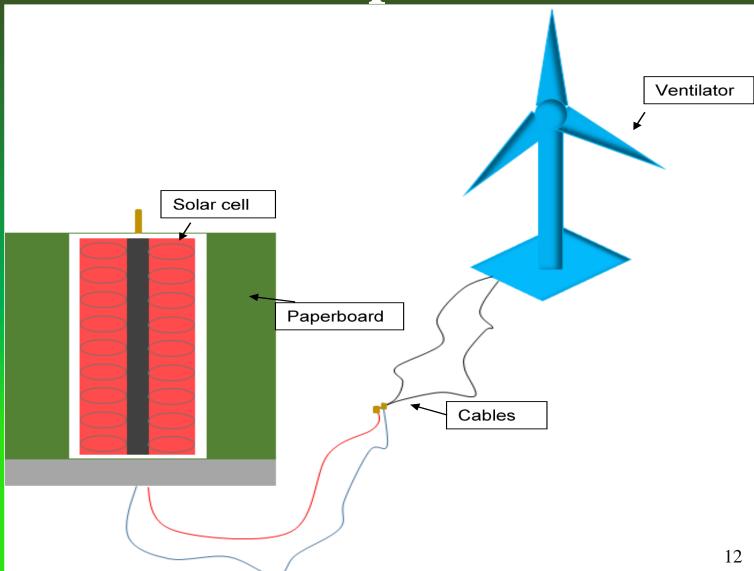


# 3.3. Previous eolic model option 3.





### 4.1. Previous photovoltaic model option 1.





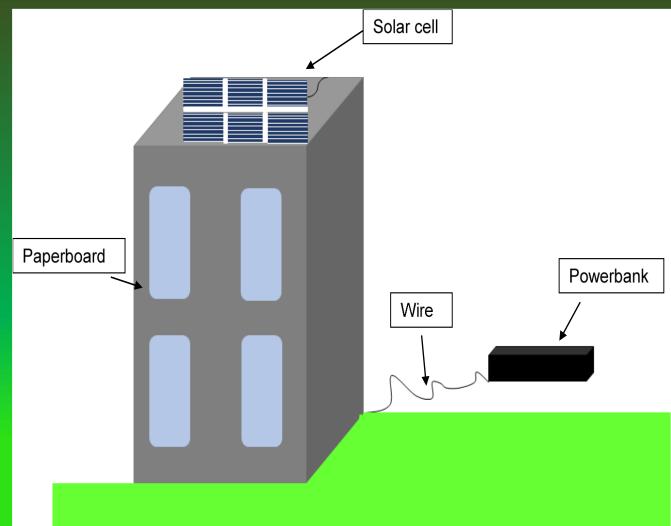
### Description of the process

Sun rays get to solar panel Producing current to battery

Ventilator is turning

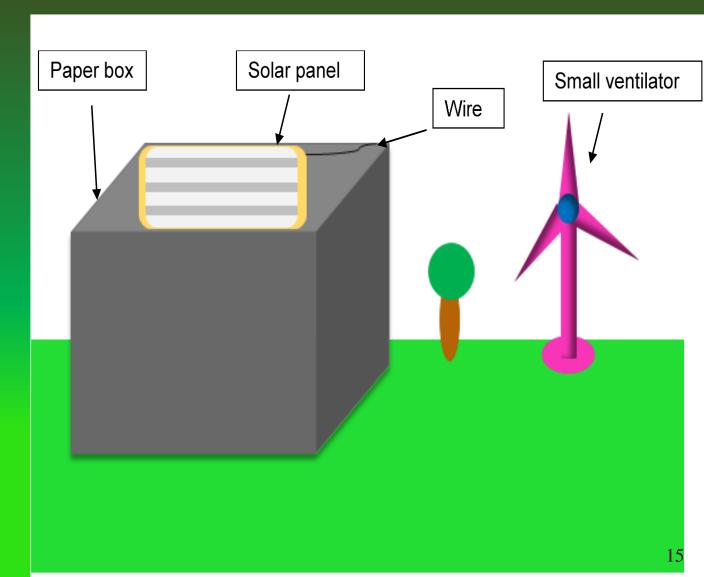


### 4.2. Previous photovoltaic model option 2.



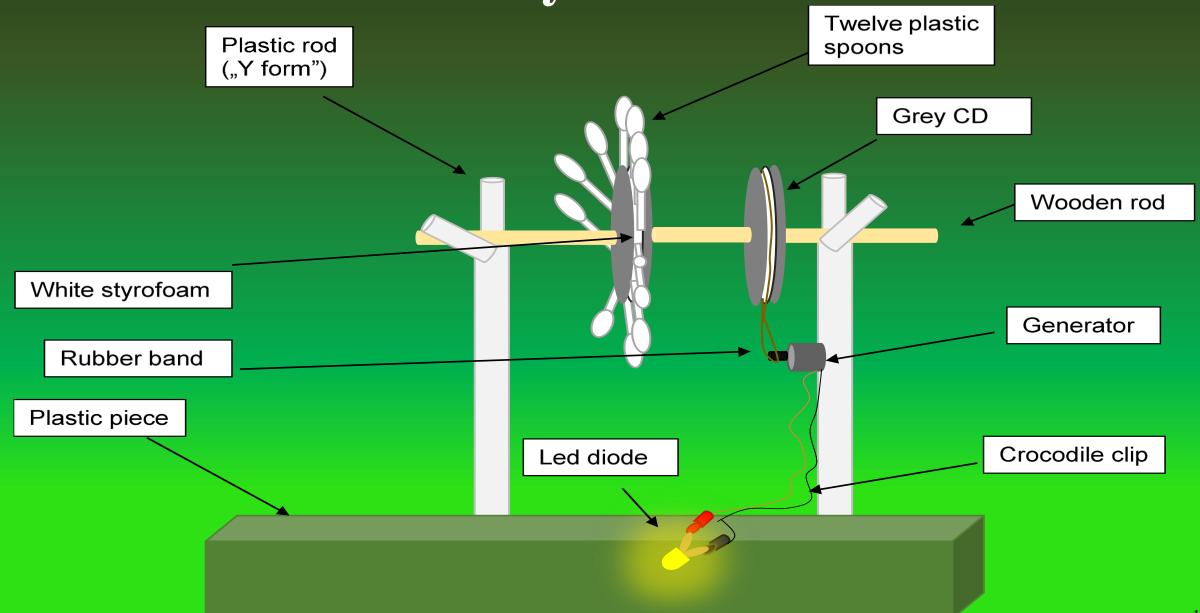


### 4.3. Previous photovoltaic model option 3.



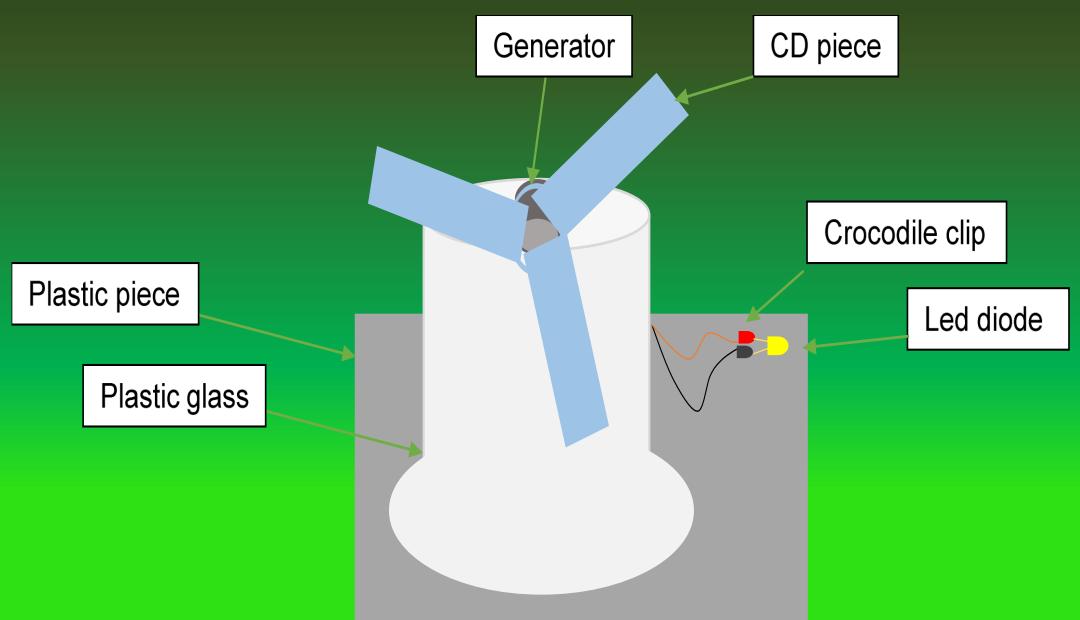
### 5.1. Final hydraulic model





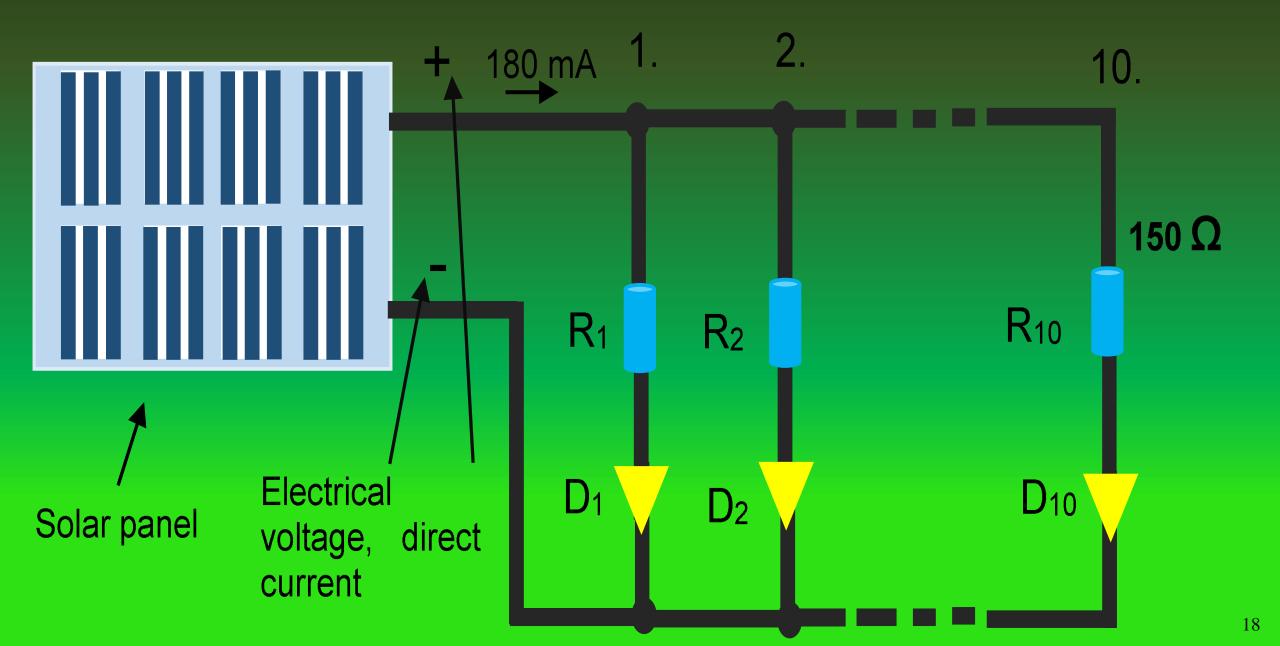
### 5.2. Final eolic model





# 5.3. Final photovoltaic model \*\* IN2R







# Thank you!



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